4000-01-U

DEPARTMENT OF EDUCATION

Applications for New Awards; Rehabilitation Services

Administration--Rehabilitation Short-Term Training Program

AGENCY: Office of Special Education and Rehabilitative

Services, Department of Education.

ACTION: Notice.

## Overview Information:

Rehabilitation Services Administration (RSA) --

Rehabilitation Short-Term Training Program

Notice inviting applications for new awards for fiscal year (FY) 2015.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.246K.

# DATES:

Applications Available: [INSERT DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Date of Pre-Application Webinar: March 19, 2015.

Deadline for Transmittal of Applications: [INSERT DATE 45

DAYS AFTER PUBLICATION IN THE FEDERAL REGISTER].

Deadline for Intergovernmental Review: [INSERT DATE 105]

DAYS AFTER PUBLICATION IN THE FEDERAL REGISTER].

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Rehabilitation Short-Term Training
Program supports special seminars, institutes, workshops,
and other short-term courses in technical matters relating
to vocational, medical, social, and psychological
rehabilitation programs; independent living service
programs; and client assistance programs (CAPs).

Priority: This notice includes one absolute priority.

This priority is from the notice of final priority for this program (NFP), published in the <u>Federal Register</u> on February 15, 2000 (65 FR 7678).

<u>Absolute Priority</u>: For FY 2015, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Client Assistance Program.

Projects that:

Provide training to Client Assistance Program (CAP) personnel on an as-needed basis, including-

(1) Management training on skills needed for

strategic and operational planning and direction of CAP services;

- (2) Advocacy training on skills and knowledge needed by CAP staff to assist persons with disabilities to gain access to and to use the services and benefits available under the Rehabilitation Act of 1973, as amended (Act), with particular emphasis on new statutory and regulatory requirements;
- (3) Systemic advocacy training on skills and knowledge needed by CAP staff to address programmatic issues of concern;
- (4) Training and technical assistance on CAP best practices; and
- (5) Training on skills and knowledge needed by CAP staff to perform additional responsibilities required by the Workforce Investment Act of 1998, as amended.

Coordinate training efforts with other training supported by RSA, as well as with the training supported by the Center for Mental Health Services and the Administration on Developmental Disabilities on common areas such as protection and advocacy, financial management, and trial advocacy.

Include both national and regional training seminars

in each project year.

Note: The Workforce Innovation and Opportunity Act of 2014 (WIOA) replaces the Workforce Investment Act of 1998, as amended (WIA). With regard to paragraph (2) of this priority, please note that WIOA amended section 112(a) of the Rehabilitation Act to emphasize CAP's role in informing and advising clients and client applicants on the availability of pre-employment transition services under the State Vocational Rehabilitation Service program (new section 113) and on the limited conditions under which an individual with a disability who is age 24 or younger can be compensated at a wage that is less than the Federal minimum wage (new section 511).

With regard to paragraph (5) of this priority, please note that while WIA has been superseded by the passage of WIOA, a CAP's responsibilities under section 112 have not changed. Thus, applicants should continue to demonstrate how they will provide training on such responsibilities not covered in paragraphs (1) through (4).

In addition, the Administration on Developmental
Disabilities, referenced in the priority, is now referred
to as the Administration on Intellectual and Developmental
Disabilities. The name change was made by amendments to

the Rehabilitation Act of 1973, as amended by WIOA.

Program Authority: 29 U.S.C. 772.

Applicable Regulations: (a) The Education Department

General Administrative Regulations in 34 CFR parts 75, 77,

79, 81, 82, 84, 86, and 99. (b) The OMB Guidelines to

Agencies on Governmentwide Debarment and Suspension

(Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c)

The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended in 2 CFR part 3474. (d) 34

CFR parts 385 and 390. (e) The NFP.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply only to institutions of higher education (IHEs).

#### II. Award Information

Type of Award: Discretionary grant.

Estimated Available Funds: \$200,000.

Maximum Award: We will reject any application that proposes a budget exceeding \$200,000 for a single budget period of 12 months. The Assistant Secretary for Special Education and Rehabilitative Services may change the

maximum amount through a notice published in the  $\underline{\text{Federal}}$  Register.

Estimated Number of Awards: 1.

Note: The Department is not bound by any estimates in this notice.

Note: Under 34 CFR 75.562(c), an indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of a modified total direct cost base, whichever amount is less. Indirect costs in excess of the limit may not be charged directly, used to satisfy matching or cost-sharing requirements, or charged to another Federal award.

Project Period: Up to 60 months.

#### Continuing the Fourth and Fifth Years of the Project:

In deciding whether to continue funding the

Rehabilitation Short-Term Training Program for the fourth

and fifth years, the Department, as part of the review of

the application narrative and annual performance reports

will consider the degree to which the program demonstrates-

(a) Substantial progress in providing training to CAP personnel on an as-needed basis in the areas of management, advocacy, and systemic advocacy;

- (b) Substantial progress in providing training and technical assistance on CAP best practices;
- (c) Substantial progress in offering national and regional training seminars each project year; and
- (d) Effective coordination with RSA, as well as with training supported by the Center on Mental Health Services and the Administration on Intellectual and Developmental Disabilities on common areas such as protection and advocacy, financial management, and trial advocacy.

  III. Eligibility Information
- 1. <u>Eligible Applicants</u>: States and public or nonprofit agencies and organizations, including Indian tribes and IHEs.
- 2. Cost Sharing or Matching: Cost sharing of at least 10 percent of the total cost of the project is required of grantees under the Rehabilitation Short-Term Training Program. The Secretary may waive part of the non-Federal share of the cost of the project after negotiations if the applicant demonstrates that it does not have sufficient resources to contribute the entire match (34 CFR 386.30).
- IV. Application and Submission Information

1. Address to Request Application Package: You can obtain an application package via the Internet, from the Education Publications Center (ED Pubs), or from the program office.

To obtain a copy via the Internet, use the following address:

www.ed.gov/fund/grant/apply/grantapps/index.html.

To obtain a copy from ED Pubs, write, fax, or call the following: ED Pubs, U.S. Department of Education, P.O. Box 22207, Alexandria, VA 22304. Telephone, toll free: 1-877-433-7827. FAX: (703) 605-6794. If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call, toll free: 1-877-576-7734.

You can contact ED Pubs at its Web site, also: www.EDPubs.gov or at its email address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.246K.

To obtain a copy from the program office, contact

Kristen Rhinehart-Fernandez, U.S. Department of Education,

Rehabilitation Services Administration, 400 Maryland

Avenue, SW., room 5027, Potomac Center Plaza (PCP),

Washington, DC 20202-2800. Telephone: (202) 245-6103 or by email: kristen.rhinehart@ed.gov.

Individuals with disabilities can obtain a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the person or team listed under <u>Accessible Format</u> in section VIII of this notice.

2. Content and Form of Application Submission:
Requirements concerning the content of an application,
together with the forms you must submit, are in the
application package for this competition.

Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit the application narrative to the equivalent of no more than 45 pages using the following standards:

- $\bullet$  A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures,

and graphs.

- Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).
- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial. An application submitted in any other font (including Times Roman or Arial Narrow) will not be accepted.

In addition to the page limit on the application narrative section, you must limit the abstract to the equivalent of no more than two pages. The standards listed above, which also are applicable to the application narrative, apply to the abstract.

You must limit the resumes to only those individuals identified as key personnel, not to exceed a total of five pages. There are no page standards associated with resumes.

We will reject your application if you exceed the page limits, or if you apply other standards and exceed the equivalent of the page limits. No optional materials will be accepted.

Please note that any funded applicant's application abstract will be made available to the public.

## 3. Submission Dates and Times:

Applications Available: [INSERT DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Date of Pre-Application Webinar: Interested parties are invited to participate in a pre-application webinar. The pre-application webinar with staff from the Department will be held at 2:00 p.m., Washington, DC time, on Tuesday, March 19, 2015. The webinar will be recorded. For further information about the pre-application webinar, contact the person listed under <u>For Further Information Contact</u> in section VII of this notice.

Deadline for Transmittal of Applications: [INSERT DATE 45]

DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Applications for grants under this competition must be submitted electronically using the Grants.gov Apply site (Grants.gov). For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section IV. 7. Other Submission Requirements of this notice.

We do not consider an application that does not comply with the deadline requirements.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under <a href="#">For Further Information Contact</a> in section VII of this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the application process, the individual's application remains subject to all other requirements and limitations in this notice.

Deadline for Intergovernmental Review: [INSERT DATE 105]

DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

- 4. Intergovernmental Review: This competition is subject to E. O. 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under E. O. 12372 is in the application package for this competition.
- 5. <u>Funding Restrictions</u>: We reference regulations outlining funding restrictions in the <u>Applicable</u>
  Regulations section of this notice.
- 6. <u>Data Universal Numbering System Number, Taxpayer</u>

  Identification Number, and System for Award Management: To

  do business with the Department of Education, you must--

- a. Have a Data Universal Numbering System (DUNS) number and a Taxpayer Identification Number (TIN);
- b. Register both your DUNS number and TIN with the System for Award Management (SAM) (formerly the Central Contractor Registry (CCR)), the Government's primary registrant database;
- c. Provide your DUNS number and TIN on your application; and
- d. Maintain an active SAM registration with current information while your application is under review by the Department and, if you are awarded a grant, during the project period.

You can obtain a DUNS number from Dun and Bradstreet. A DUNS number can be created within one to two business days.

If you are a corporate entity, agency, institution, or organization, you can obtain a TIN from the Internal Revenue Service. If you are an individual, you can obtain a TIN from the Internal Revenue Service or the Social Security

Administration. If you need a new TIN, please allow 2-5 weeks for your TIN to become active.

The SAM registration process can take approximately seven business days, but may take upwards of several weeks, depending on the completeness and accuracy of the data entered

into the SAM database by an entity. Thus, if you think you might want to apply for Federal financial assistance under a program administered by the Department, please allow sufficient time to obtain and register your DUNS number and TIN. We strongly recommend that you register early.

Note: Once your SAM registration is active, you will need to allow 24 to 48 hours for the information to be available in Grants.gov and before you can submit an application through Grants.gov.

If you are currently registered with SAM, you may not need to make any changes. However, please make certain that the TIN associated with your DUNS number is correct. Also note that you will need to update your registration annually. This may take three or more business days to complete.

Information about SAM is available at www.SAM.gov. To further assist you with obtaining and registering your DUNS number and TIN in SAM or updating your existing SAM account, we have prepared a SAM.gov Tip Sheet, which you can find at: http://www2.ed.gov/fund/grant/apply/sam-faqs.html.

In addition, if you are submitting your application via Grants.gov, you must (1) be designated by your organization as an Authorized Organization Representative (AOR); and (2) register yourself with Grants.gov as an AOR. Details on these

steps are outlined at the following Grants.gov Web page: www.grants.gov/web/grants/register.html.

7. Other Submission Requirements: Applications for grants under this competition must be submitted electronically unless you qualify for an exception to this requirement in accordance with the instructions in this section.

## a. Electronic Submission of Applications.

Applications for grants under the Rehabilitation

Short-Term Training Program, CFDA number 84.246K, must be submitted electronically using the Governmentwide

Grants.gov Apply site at www.Grants.gov. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not email an electronic copy of a grant application to us.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding

calculation of the date that is two weeks before the application deadline date is provided later in this section under Exception to Electronic Submission Requirement.

You may access the electronic grant application for the Rehabilitation Short-Term Training Program competition at www.Grants.gov. You must search for the downloadable application package for this competition by the CFDA number. Do not include the CFDA number's alpha suffix in your search (e.g., search for 84.246, not 84.246K).

Please note the following:

- When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.
- Applications received by Grants.gov are date and time stamped. Your application must be fully uploaded and submitted and must be date and time stamped by the Grants.gov system no later than 4:30:00 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not accept your application if it is received—that is, date and time stamped by the Grants.gov system—after 4:30:00 p.m., Washington, DC time, on the application deadline date. We do not consider an application that does not comply with

the deadline requirements. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date and time stamped by the Grants.gov system after 4:30:00 p.m., Washington, DC time, on the application deadline date.

- The amount of time it can take to upload an application will vary depending on a variety of factors, including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the submission process through Grants.gov.
- You should review and follow the Education

  Submission Procedures for submitting an application through

  Grants.gov that are included in the application package for

  this competition to ensure that you submit your application

  in a timely manner to the Grants.gov system. You can also

  find the Education Submission Procedures pertaining to

  Grants.gov under News and Events on the Department's G5

  system home page at www.G5.gov.
- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described elsewhere

in this section, and submit your application in paper format.

- You must submit all documents electronically, including all information you typically provide on the following forms: the Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information—Non—Construction Programs (ED 524), and all necessary assurances and certifications.
- You must upload any narrative sections and all other attachments to your application as files in a PDF (Portable Document) read-only, non-modifiable format. Do not upload an interactive or fillable PDF file. If you upload a file type other than a read-only, non-modifiable PDF or submit a password-protected file, we will not review that material.
- Your electronic application must comply with any page-limit requirements described in this notice.
- After you electronically submit your application,
   you will receive from Grants.gov an automatic notification
   of receipt that contains a Grants.gov tracking number.
   (This notification indicates receipt by Grants.gov only,
   not receipt by the Department.) The Department then will

retrieve your application from Grants.gov and send a second notification to you by email. This second notification indicates that the Department has received your application and has assigned your application a PR/Award number (an ED-specified identifying number unique to your application).

• We may request that you provide us original signatures on forms at a later date.

Application Deadline Date Extension in Case of Technical

Issues with the Grants.gov System: If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk, toll free, at 1-800-518-4726. You must obtain a Grants.gov Support Desk

Case Number and must keep a record of it.

If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 4:30:00 p.m., Washington, DC time, the following business day to enable you to transmit your application electronically or by hand delivery. You also may mail your application by following the mailing instructions described elsewhere in this notice.

If you submit an application after 4:30:00 p.m., Washington, DC time, on the application deadline date,

Information Contact in section VII of this notice and provide an explanation of the technical problem you experienced with Grants.gov, along with the Grants.gov Support Desk Case Number. We will accept your application if we can confirm that a technical problem occurred with the Grants.gov system and that that problem affected your ability to submit your application by 4:30:00 p.m., Washington, DC time, on the application deadline date. The Department will contact you after a determination is made on whether your application will be accepted.

Note: The extensions to which we refer in this section apply only to the unavailability of, or technical problems with, the Grants.gov system. We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the application deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the Grants.gov system because—

- You do not have access to the Internet; or
- You do not have the capacity to upload large documents to the Grants.gov system;

#### and

• No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevents you from using the Internet to submit your application.

If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Kristen Rhinehart-Fernandez, U.S. Department of Education, 400 Maryland Avenue, SW., room 5027, Potomac Center Plaza (PCP), Washington, DC 20202-2800. FAX: (202) 245-7592.

Your paper application must be submitted in accordance

with the mail or hand delivery instructions described in this notice.

b. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education Application Control Center Attention: (CFDA Number 84.246K) LBJ Basement Level 1 400 Maryland Avenue, SW. Washington, DC 20202-4260

You must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education Application Control Center Attention: (CFDA Number 84.246K) 550 12th Street, SW. Room 7039, Potomac Center Plaza Washington, DC 20202-4260 The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department--

- (1) You must indicate on the envelope and—if not provided by the Department—in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and
- (2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

#### V. Application Review Information

- 1. <u>Selection Criteria</u>: The selection criteria for this competition are from 34 CFR 75.210 and are listed in the application package.
- 2. Review and Selection Process: We remind potential applicants that in reviewing applications in any

discretionary grant competition, the Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant's use of funds, achievement of project objectives, and compliance with grant conditions. The Secretary may also consider whether the applicant failed to submit a timely performance report or submitted a report of unacceptable quality.

In addition, in making a competitive grant award, the Secretary also requires various assurances including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department of Education (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

- 3. Special Conditions: Under 2 CFR 3474.10, the
  Secretary may impose special conditions and, in appropriate
  circumstances, high-risk conditions on a grant if the
  applicant or grantee is not financially stable; has a
  history of unsatisfactory performance; has a financial or
  other management system that does not meet the standards in
  2 CFR part 200, subpart D; has not fulfilled the conditions
  of a prior grant; or is otherwise not responsible.
- VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN); or we may send you an email containing a link to access an electronic version of your GAN. We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements:
We identify administrative and national policy requirements
in the application package and reference these and other
requirements in the Applicable Regulations section of this
notice.

We reference the regulations outlining the terms and conditions of an award in the <u>Applicable Regulations</u> section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you

have an exception under 2 CFR 170.110(b).

- (b) At the end of your project period, you must submit a final performance report that provides cumulative performance and financial expenditure information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The following quantitative and qualitative information must be included in the annual performance report:
- i. A description of completed formal training activities that occurred during each fiscal year from October 1 to March 31. This includes national or regional training seminars. The series of trainings may be offered in a traditional classroom setting, through distance learning, through day or week-long institutes, at regional trainings throughout the country as an extension of national conferences, and through other delivery methods, as appropriate, to meet the needs of the targeted audience. The information contained in this description should include, but is not limited to, the: goal of the training; training topic or focus area; duration of training;

targeted audience; total number of participants in each training; level of participant experience (i.e., 0-5 years of experience, 5-10 years, 10 or more years); delivery method of training; utilization of existing materials, if any to support the training; utilization of existing materials or development of any new materials, if any, to support the training; and number of participants who successfully completed each training.

- ii. A description of projected formal training activities to occur from April 1 to September 30. The information contained in this description should include, as available, the following: goal of the training; training topic or focus area; duration of training; targeted audience; total number of participants projected to participate in each training; projected level of participant experience (i.e., 0-5 years of experience, 5-10 years, 10 or more years); projected delivery method of training; and projected number of participants who will successfully complete each training. For subsequent reporting years, the grantee will confirm the information contained in the projections.
- iii. A description of technical assistance provided during each fiscal year from October 1 to March 31. The

technical assistance may be a formal or informal request and is considered a non-training activity. A formal request may necessitate more in-depth involvement and communication. An informal request may be made by telephone or electronic communication and is typically resolved in a short period of time. The description may include, but is not limited to: the estimated number of technical assistance requests submitted formally and informally; the estimated number of formal and informal technical assistance requests that were adequately addressed during the reporting period; a brief summary of the types of formal and informal technical assistance requests received during the reporting period, such as key questions, issues, or topics, and noting, where possible, new and emerging issues and trends or ongoing issues that require further attention and input from RSA, and, as applicable, any technical assistance materials or formal training developed as a result of frequently asked questions or issues; in-depth technical assistance provided over a period of time as a result of complex questions or challenges; and requests for formal and informal technical assistance that were incorporated into a needs assessment or that contributed to an agenda for a national or regional

training seminar or conference.

- iv. A description of completed dissemination activities that occurred during each fiscal year from October 1 to March 31 and projected dissemination activities to occur from April 1 to September 30. The description may include, but is not limited to, the: vehicles used to inform CAP staff about formal training; strategies used to inform CAP staff of technical assistance resources available; and steps taken to ensure that all materials developed during the reporting period for formal training, as well as materials that may have been developed to respond to frequently asked questions or other requests for technical assistance, as appropriate, are disseminated to all CAP staff in accessible formats. For subsequent reporting years, the grantee will confirm projections made from the prior year.
- v. Other program activities that occurred during each fiscal year from October 1 to March 31 and project program activities to occur from April 1 to September 30. For subsequent reporting years, the grantee will confirm projections made from the prior year.
- vii. A description of coordination efforts with RSA staff, as well as coordination efforts with other training

supported by RSA and the Center for Mental Health Services and the Administration on Intellectual and Developmental Disabilities.

- viii. A budget and narrative detailing expenditures covering the period of October 1 through March 31 and projected expenditures from April 1 to September 30. The budget narrative must also verify progress towards meeting the 10 percent match requirement. For subsequent reporting years, the grantee will confirm projections made from the prior year.
- ix. Other information, as requested by RSA, in order to verify substantial progress and effectively report on performance measures to Congress and key stakeholders.

  The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to

www.ed.gov/fund/grant/apply/appforms/appforms.html.

4. Performance Measures: The Government Performance and Results Act of 1993 (GPRA) directs Federal departments and agencies to improve the effectiveness of programs by engaging in strategic planning, setting outcome-related goals for programs, and measuring program results against those goals.

The goal of the Rehabilitation Short-Term Training Program is to upgrade the knowledge and skills of staff currently employed by CAPs, to educate CAP staff on new program developments, and to develop staff skills in strategic and operational planning and direction of CAP services, which will ultimately lead to increased responsiveness of the vocational rehabilitation system in order to better assist individuals with disabilities in obtaining competitive employment. In order to measure the success of the grantee in meeting this goal, the CAP training grantee is required to conduct an evaluation of the training activities provided.

The performance measures for this project are:

- The percentage of CAP personnel with zero to five years of experience who reported increased or enhanced knowledge, skills, or abilities as a result of training;
- The percentage of CAP personnel with five to ten years of experience who reported increased or enhanced knowledge, skills, or abilities as a result of training;
- The percentage of CAP personnel with ten or more years of experience who reported increased or enhanced knowledge, skills, or abilities as a result of training;
  - The percentage of CAP personnel who reported that

the training provided was of sufficient quality, relevance, and demonstrated usefulness to their work;

- The percentage of CAP personnel who reported that the quality of technical assistance, including materials provided, were of sufficient quality, relevance, and demonstrated usefulness to their work; and
- The percentage of CAP personnel who reported that the technical assistance received adequately addressed their needs.
- 5. Continuation Awards: In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, the performance targets in the grantee's approved application. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the

Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

VII. Agency Contact

For Further Information Contact: Kristen Rhinehart-Fernandez, U.S. Department of Education, Rehabilitation Services Administration, 400 Maryland Avenue, SW., room 5027, PCP, Washington, DC 20202-2800. Telephone: (202) 245-6103 or by email: kristen.rhinehart@ed.gov.

If you use a TDD or a TTY, call the FRS, toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under <a href="For Further Information Contact">For Further Information Contact</a> in section VII of this notice.

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Sue Swenson,
Acting Assistant Secretary for
Special Education and
Rehabilitative Services.

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